

CURRICULUM MAP Grade 2
NORTH SMITHFIELD SCHOOL DEPARTMENT

	UNIT	COMMON CORE CLUSTERS AND STANDARDS Curriculum ELA grade2NorthSmithfield.docx	ASSESSMENTS
Trimester # 1	Unit 1 Theme: Relationships	<p>Reading</p> <ul style="list-style-type: none"> • Ask and answer questions “Who, What, etc.” RL 2.1 • Recount stories, including fables and folktales, to determine central message RL 2.2 • Describe how characters in a story respond to events RL 2.3 • Describe the overall structure of a story RL 2.5 • Differences in points of view of characters when reading aloud RL 2.6 • Use information gained from illustrations to create meaning RL 2.7 • Compare/contrast 2+ versions of the same story RL 2.9 • Read/comprehend literature in the grades 2-3 complexity band proficiently RL 2.10 • Ask and answer questions “Who, What, etc.” RI.2.1 • Identify the main topic of a text RI.2.2 • Describe the connection between historical events, scientific ideas, or steps in a technical procedure in a text RI.2.3 • Determine the meaning of words and phrases RI.2.4 • Know and use text features (e.g., captions, bold print) RI.2.5 • Identify the main purpose of a text RI.2.6 • Describe how reasons support specific points the author makes RI.2.8 • Compare/contrast the most important points of two texts on the same topic RI.2.9 • Read and comprehend informational texts in the grades 2-3 text complexity band RI.2.10 • Know and apply grade-level phonics and word analysis skills in decoding words RF.2.3 • Read with sufficient accuracy and fluency to support comprehension RF.2.4 <p>Writing</p> <ul style="list-style-type: none"> • Opinion Writing W 2.1 • Informative Writing W 2.2 • Narrative Writing W 2.3 • With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing W 2.5 • With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers W 2.6 • Recall information from experiences or gather information from provided sources to answer a question W 2.8 <p>Speaking and Listening</p> <ul style="list-style-type: none"> • Participate in collaborative conversations SL 2.1 • Recount or describe key ideas or details SL 2.2 • Ask and answer questions about what a speaker says SL 2.3 • Tell a story or recount an experience SL 2.4 • Produce complete sentences when appropriate to task SL 2.6 <p>Language</p> <ul style="list-style-type: none"> • Conventions L 2.1-2.3 • Word Meaning and Relationships L 2.4-2.6 	<p>September:</p> <p>Reading</p> <ul style="list-style-type: none"> • PALS (only required for students reading below grade level) • Informal Running Record (Rigby) <p>November:</p> <p>Reading</p> <ul style="list-style-type: none"> • DRA-Expected Level K (20) <p>Text: Green Freddie</p>
	Unit 2 Theme: Growth and Change	<p>Reading</p> <ul style="list-style-type: none"> • Ask and answer questions “Who, What, etc.” RL 2.1 • Recount stories, including fables and folktales, to determine central message RL 2.2 • Describe how characters in a story respond to events RL 2.3 • Describe the overall structure of a story RL 2.5 • Differences in points of view of characters when reading aloud RL 2.6 • Use information gained from illustrations to create meaning RL 2.7 • Read/comprehend literature in the grades 2-3 complexity band proficiently RL 2.10 • Ask and answer questions “Who, What, etc.” RI.2.1 • Identify the main topic of a text RI.2.2 • Describe the connection between historical events, scientific ideas, or steps in a technical procedure in a text RI.2.3 • Determine the meaning of words and phrases RI.2.4 • Know and use text features (e.g., captions, bold print) RI.2.5 • Identify the main purpose of a text RI.2.6 • Describe how reasons support specific points the author makes RI.2.8 • Read and comprehend informational texts in the grades 2-3 text complexity band RI.2.10 • Know and apply grade-level phonics and word analysis skills in decoding words RF.2.3 • Read with sufficient accuracy and fluency to support comprehension RF.2.4 	<p>Writing</p> <ul style="list-style-type: none"> • Narrative: Families celebrate holidays in many different ways. Think about a holiday that your family celebrates. Where were you? Who were you with? What did you do? What did you see? How did you feel?

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Trimester # 2	<p>Unit 3 Theme: Growth and Change</p>	<p>Reading</p> <ul style="list-style-type: none"> Ask and answer questions “Who, What, etc.” RL 2.1 Recount stories, including fables and folktales, to determine central message RL 2.2 Describe how characters in a story respond to events RL 2.3 Describe the overall structure of a story RL 2.5 Differences in points of view of characters when reading aloud RL 2.6 Use information gained from illustrations to create meaning RL 2.7 Read/comprehend literature in the grades 2-3 complexity band proficiently RL 2.10 Ask and answer questions “Who, What, etc.” RI.2.1 Identify the main topic of a text RI.2.2 Describe the connection between historical events, scientific ideas, or steps in a technical procedure in a text RI.2.3 Determine the meaning of words and phrases RI.2.4 Know and use text features (e.g., captions, bold print) RI.2.5 Identify the main purpose of a text RI.2.6 Describe how reasons support specific points the author makes RI.2.8 Read and comprehend informational texts in the grades 2-3 text complexity band RI.2.10 Know and apply grade-level phonics and word analysis skills in decoding words RF.2.3 Read with sufficient accuracy and fluency to support comprehension RF.2.4 <p>Writing</p> <ul style="list-style-type: none"> Opinion Writing W 2.1 Informative Writing W 2.2 Narrative Writing W 2.3 With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing W 2.5 With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peer W 2.6 Recall information from experiences or gather information from provided sources to answer a question. W 2.8 <p>Speaking and Listening</p> <ul style="list-style-type: none"> Participate in collaborative conversations SL 2.1 Recount or describe key ideas or details SL 2.2 Ask and answer questions about what a speaker says SL 2.3 Tell a story or recount an experience SL 2.4 Create audio recordings SL 2.5 Produce complete sentences when appropriate to task SL 2.6 <p>Language</p> <ul style="list-style-type: none"> Conventions L 2.1-2.3 Word Meaning and Relationships L 2.4-2.6 	
		<p>Reading</p> <ul style="list-style-type: none"> Ask and answer questions “Who, What, etc.” RL 2.1 	

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	<p>Unit 4 Theme: Better Together</p>	<ul style="list-style-type: none"> • Recount stories, including fables and folktales, to determine central message RL 2.2 • Describe how characters in a story respond to events RL 2.3 • Describe how words (eg: regular beats) supply rhythm and meaning RL 2.4 • Describe the overall structure of a story RL 2.5 • Differences in points of view of characters when reading aloud RL 2.6 • Use information gained from illustrations to create meaning RL 2.7 • Compare/contrast 2+ versions of the same story RL 2.9 • Read/comprehend literature in the grades 2-3 complexity band proficiently RL 2.10 • Ask and answer questions “Who, What, etc.” RI.2.1 • Identify the main topic of a text RI.2.2 • Describe the connection between historical events, scientific ideas, or steps in a technical procedure in a text RI.2.3 • Determine the meaning of words and phrases RI.2.4 • Know and use text features (e.g., captions, bold print) RI.2.5 • Identify the main purpose of a text RI.2.6 • Describe how reasons support specific points the author makes RI.2.8 • Compare/contrast the most important points of two texts on the same topic RI.2.9 • Read and comprehend informational texts in the grades 2-3 text complexity band RI.2.10 • Know and apply grade-level phonics and word analysis skills in decoding words RF.2.3 • Read with sufficient accuracy and fluency to support comprehension RF.2.4 <p>Writing</p> <ul style="list-style-type: none"> • Opinion Writing W 2.1 • Informative Writing W 2.2 • Narrative Writing W 2.3 • With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing W 2.5 • With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers W 2.6 • Recall information from experiences or gather information from provided sources to answer a question. W 2.8 <p>Speaking and Listening</p> <ul style="list-style-type: none"> • Participate in collaborative conversations SL 2.1 • Recount or describe key ideas or details SL 2.2 • Ask and answer questions about what a speaker says SL 2.3 • Tell a story or recount an experience SL 2.4 • Produce complete sentences when appropriate to task SL 2.6 <p>Language</p> <ul style="list-style-type: none"> • Conventions L 2.1-2.3 • Word Meaning and Relationships L 2.4-2.6 	<p>March</p> <p>Reading</p> <ul style="list-style-type: none"> • DRA-Expected Level L (24) <p>Text: The Wonderful Day</p> <p>Writing</p> <ul style="list-style-type: none"> • Opinion: Many kids have different bedtimes. Some parents make their kids go to bed early and some let their kids stay up later. Think about your current bedtime at home. Write about what time, in your opinion, should be your bedtime. Write about how would you convince your parents that your bedtime should be changed to either earlier or later? What reasons would you share with them to support your opinion?
	<p>Unit 5/6 Theme: Land, Sea and Sky</p>	<p>Reading</p> <ul style="list-style-type: none"> • Ask and answer questions “Who, What, etc.” RL 2.1 • Recount stories, including fables and folktales, to determine central message RL 2.2 • Describe how characters in a story respond to events RL 2.3 • Describe the overall structure of a story RL 2.5 • Differences in points of view of characters when reading aloud RL 2.6 • Use information gained from illustrations to create meaning RL 2.7 • Compare/contrast 2+ versions of the same story RL 2.9 • Read/comprehend literature in the grades 2-3 complexity band proficiently RL 2.10 • Ask and answer questions “Who, What, etc.” RI.2.1 • Identify the main topic of a text RI.2.2 • Describe the connection between historical events, scientific ideas, or steps in a technical procedure in a text RI.2.3 • Determine the meaning of words and phrases RI.2.4 • Know and use text features (e.g., captions, bold print) RI.2.5 • Identify the main purpose of a text RI.2.6 • Describe how reasons support specific points the author makes RI.2.8 • Read and comprehend informational texts in the grades 2-3 text complexity band RI.2.10 • Know and apply grade-level phonics and word analysis skills in decoding words RF.2.3 • Read with sufficient accuracy and fluency to support comprehension RF.2.4 	<ul style="list-style-type: none"> • Constructed Response

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Trimester #3	Unit 7 Theme: Discoveries	<p>Reading</p> <ul style="list-style-type: none"> Ask and answer questions “Who, What, etc.” RL 2.1 Recount stories, including fables and folktales, to determine central message RL 2.2 Describe how characters in a story respond to events RL 2.3 Describe how words (eg: regular beats) supply rhythm and meaning RL 2.4 Describe the overall structure of a story RL 2.5 Differences in points of view of characters when reading aloud RL 2.6 Use information gained from illustrations to create meaning RL 2.7 Read/comprehend literature in the grades 2-3 complexity band proficiently RL 2.10 Ask and answer questions “Who, What, etc.” RI.2.1 Identify the main topic of a text RI.2.2 Describe the connection between historical events, scientific ideas, or steps in a technical procedure in a text RI.2.3 Determine the meaning of words and phrases RI.2.4 Know and use text features (e.g., captions, bold print) RI.2.5 Identify the main purpose of a text RI.2.6 Explain how specific images clarify a text (e.g., diagram showing how a machine works) RI.2.7 Describe how reasons support specific points the author makes RI.2.8 Read and comprehend informational texts in the grades 2-3 text complexity band RI.2.10 Know and apply grade-level phonics and word analysis skills in decoding words RF.2.3 Read with sufficient accuracy and fluency to support comprehension RF.2.4 <p>Writing</p> <ul style="list-style-type: none"> Opinion Writing W 2.1 Informative Writing W 2.2 Narrative Writing W 2.3 With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing W 2.5 With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers W 2.6 Participate in shared research and writing projects W 2.7 Recall information from experiences or gather information from provided sources to answer a question W 2.8 <p>Speaking and Listening</p> <ul style="list-style-type: none"> Participate in collaborative conversations SL 2.1 Recount or describe key ideas or details SL 2.2 Ask and answer questions about what a speaker says SL 2.3 Tell a story or recount an experience SL 2.4 Create audio recordings SL 2.5 Produce complete sentences when appropriate to task SL 2.6 	<p>June</p> <p>Reading</p> <ul style="list-style-type: none"> DRA-Expected Level M (28) <p>Nonfiction Text: Animals Can Help</p> <p>Writing</p> <ul style="list-style-type: none"> Informative: We just read African

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		<p>Language</p> <ul style="list-style-type: none"> • Conventions L 2.1-2.3 • Word Meaning and Relationships L 2.4-2.6 	<p><i>American Inventors</i> by Jim Haskins and learned about four different inventors. Think about one inventor within the text. Who was the inventor? What did he or she invent? How did the invention change the world? Write about one of the inventors in the text and describe how his or her invention changed the world. Remember to give specific details to support your thinking.</p> <ul style="list-style-type: none"> • Constructed Response